ECFS - Email Filing <PROCEEDING>96-45 <DATE>02/08/2005 <NAME>Melissa R-Lewis <ADDRESS1>31 Holly Circle <ADDRESS2> <CITY>State College <STATE>PA <ZIP>16801 <LAW-FIRM> <ATTORNEY> <FILE-NUMBER> <DOCUMENT-TYPE> RC <PHONE-NUMBER> 814-861-1631 <DESCRIPTION> <CONTACT-EMAIL>pennelopea@netzero.net <TEXT>I do not wish to pay more for my telephone service... while I primarily use my cell phone in order to make brief, neccessary or emergency calls, as far as other limited use, I may resort to communication primarily by other means out of neccessity, if the following proposal goes through. Some retention of cell phone service is neccessary however, especially for emergency use reasons. Please address the following in order to ensure access for myself and many others in my position.

I urge you to reject a flat fee proposal that would change how contributions are made to the Universal Service Fund. I am concerned that this proposal could make my current service unaffordable!

Under the flat fee proposal you are considering, people who make few long distance calls would pay the same as people or businesses that make many calls. In other words, low-volume and primarily residential customers would bear the same universal service fund burden as a high-volume residential or business customers. This is beyond unfair, as for some of us an increase in rates will dictate if we have access or not! I don't wish to go back to not having a cell phone at all, but as I am disabled and on a limited income, I may have no choice!

I use my wireless phone for safety, security and convenience. I don't want to lose these benefits so that big businesses can pay less than their fair share. I urge you to reject the proposal to move the USF collection system to a flat-fee.

Keep the USF Fair and Accessible for those in my position and many like me! I am not alone. This phone was given to me as a gift to ensure my safety. Please consider ALL that your decisions affect!

Sincerely,

Melissa R-Lewis 31 Holly Circle State College, Pennsylvania 16801